



DECCAN EDUCATION SOCIETY'S
Shri. Navalmal Firodia Law College, Pune
(Permanently Affiliated to Savitribai Phule Pune University ID No. PU/PN/LAW/207/2004)
Recognised u/s "2 (f) & 12 (B) of UGC Act 1956 "
(Approved by Bar Council of India) NAAC Accredited : B++ ,ISO 9001:2015 certified

INTERNAL QUALITY ASSURANCE CELL (IQAC)
STUDENT SATISFACTION SURVEY (SSS) REPORT

A. Y. 2024-25

1. Institutional Context & Objectives

The Student Satisfaction Survey (SSS) for the Academic Year 2024-25 was conducted online by the Internal Quality Assurance Cell (IQAC) in accordance with the NAAC guidelines for **Key Indicator 2.7.1 (Criterion II: Teaching-Learning and Evaluation)**. The primary objective was to assess the overall academic and administrative environment of DES SNFLC across our **B.A. LL.B., B.B.A. LL.B., LL.B., LL.M. and Diploma** programs, identifying areas of strength and opportunities for development.

2. Key Strengths Identified

The feedback gathered from the quantitative section of the survey highlighted several core areas of excellence:

- **Syllabus Coverage:** Majority students expressed high satisfaction with the timely completion of the syllabus, noting that teachers systematically covered all units prescribed by Savitribai Phule Pune University (SPPU).
- **Teacher Preparedness & Communication:** Faculty members were highly rated for their lecture preparation, subject command, and effective communication skills in explaining complex legal provisions.
- **Fairness of Internal Assessment:** The evaluation process of tutorials, internal assessments, and mock trial participation was appreciated for its transparency, fairness, and timely feedback.

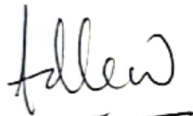


- **Program & Course Outcomes:** Most students agreed that teachers clearly communicated the expected program outcomes (POs) and course outcomes (COs) at the start of the academic semester.

4. Identified Areas for Improvement (Grey Areas)

The qualitative data and specific 5-point scale questions highlighted the following areas requiring administrative attention:

1. **Practical Legal Exposure:** Students expressed a need for more experiential learning opportunities, such as field visits, court visits, and practical legal drafting workshops.
2. **LMS & Interactive ICT Tools:** While teachers regularly used classic teaching methodologies, students recommended a more consistent integration of digital tools, PPTs, and online databases (like SCC Online and Manupatra) during regular lectures.
3. **Remedial Support and Mentoring:** Although general mentoring was appreciated, students noted that a more structured mechanism was needed to identify individual academic weaknesses and offer tailored guidance.



Dr. Sunita Adhav

Principal

